Economics(Financial Literacy)Grade 8 SS Grade 8 SS

Grade 8 SS Grade 8 SS Start Date: May 19, 2014 End Date: May 30, 2014

Unit Overview	Content Elaborations	Unit Resources
Students will understand that the effective	*The Founders of the United States were	Instructional Strategies
management of one's personal finances	generally divided on the idea of a nationwide	-Instruction related to basic banking services
includes using basic banking services (savings	central bank. Eventually, the First Bank of the	can be introduced during lessons addressing
accounts and checking accounts) and credit.	United States was created to serve as the	the national bank.
	governments fiscal agent and depository for	
	funds. These historical events serve to seque	Instructional Resources
	into the study of banking services as part of	-Junior Achievement: Student
	financial literacy.	Center(website)
	*For individuals, the use of banking services	
	and credit enable them to manage their	
	finances effectively.	
	*Savings accounts can be used to pay for	
	goods and services instead of using currency.	
	*There are varios types of credit. Loans and	
	banks offer credit cards.	
Unit Vocabulary	Enduring Understandings (Big Ideas)	Connections
Budget, checking account, savings account,	Students will demonstrate how effective	Work, Earnings and Economics: Using Lyddie
principle, interest, loans, interest rate, hourly	management of one's personal finances	by Katherine Paterson (Language Arts)
wage, state tax, income tax, federal tax	includes using basic banking services.	

Student Assessment	Unit Refection